

# Capabilities for Life Faculty Selection criteria

	Area of expertise and experience	Examples of demonstration of criteria (in order of priority)
1	Expertise and experience in teaching and learning around one or more of the RSA's Capabilities for Life (in at least two or more of the ten capabilities)	Demonstrated understanding and expertise in life-centric/regenerative teaching and learning. Sharing examples of actively facilitating attitudinal shifts in others to be more life-centric/regenerative/eco-centric (Optional) Being a thought leader/ sharing practical resources on life-centric teaching, learning and action.
		Demonstrated understanding and expertise in nurturing one or more of the RSA's 10 Capabilities for Life. (priority to Courage, Composure, Care and Curiosity) Sharing examples of creating and implementing learning programmes/ content connected to the 10 Capabilities for Life
		Experience in evaluating/assessing/validating learning outcomes (especially around our Capabilities for Life)
		Experience in regenerative leadership development (via shared examples / client or partner recommendations)
2	Experience in widening access and inclusivity in teaching and learning	Demonstrated ability to create accessible, equitable, and inclusive content/experiences for diverse learners, including those with different abilities, cultural backgrounds, and learning styles.
		Demonstrated ability to create culturally adaptive learning content/ programmes/evaluation models – e.g. adaptable to localised contexts; sensitive to learning needs of multi-cultural and/or multilingual learners; sensitive to cultural diversity of target groups, including norms, values and communication styles.
3	Experience in creating and facilitating action learning	Proven track record in designing and implementing projects/ experiences where groups of individuals work on real-world problems and briefs or local community-centred projects, with an emphasis on action, reflection, participatory approaches and continuous improvement.
4	Demonstrated Capacity and Commitment	Ability to commit two or more days per month (0.5 days per week) to this project.
5	Experience with one or more of Design for Life Awards Target Outreach Groups	Prior experience working with children aged 11-18, especially with additional learning needs, from low-income backgrounds, or attending under-resourced schools.
		Experience with enrolled learners aged 18-100+, especially with additional learning needs, those who are financially vulnerable, pursuing vocational education or engaged in adult learning.
		Familiarity with impact entrepreneurs aged 18-100+, especially those who are underrepresented in investment portfolios and lack access to social and financial capital.